

UAMS REGIONAL PROGRAMS
A Member of the National AHEC Organization



AHEC SCHOLARS

2020-2021

CURRICULUM HANDBOOK

<https://regionalcampuses.uams.edu/students/ahec-scholars/>

Arkansas AHEC Scholars

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AHEC Scholars at a Glance

AHEC Scholars is a new, national initiative proposed by the Health Resources & Services Division, within the Bureau of Health Workforce of DHHS, to equip an interprofessional workforce to practice community-based primary care in rural and underserved areas across the United States.

The GOAL is to prepare a primary care workforce for Arkansas that is:

- Diverse and culturally competent
- Equitably distributed statewide
- Capable of delivering high quality health care in evolving systems

AHEC Scholars will enhance skills and competence in these core topics:

- Interprofessional Education (IPE)
- Behavioral Health Integration
- Social Determinants of Health
- Cultural Competence
- Quality Improvement
- Practice Transformation
- Current & Emerging Issues

AHEC Scholars at UAMS integrates and enhances existing core components of the UAMS IPE requirements with new community-based primary care options. This track is designed to build on prior education and experiences, to include clinical and practical applications for students who are interested in serving rural and underserved populations.

Students will learn together while providing care and improving skills with vulnerable and underserved patients in settings such as UAMS Regional Centers and the 12th Street Clinic.

Background & Purpose

The Area Health Education Center (AHEC) program is a federal program established in 1972 within the Bureau of Health Workforce (BHW) in the Health Resources and Services Administration (HRSA) of DHHS, with the mission “to improve the supply and distribution of healthcare providers in medically underserved areas”. UAMS Regional Programs was originally established in 1973 as the Arkansas AHEC Program, and continues to receive a portion of federal funding through the federal AHEC mechanism.

The federal AHEC Program supports the following three main goals:

1. *Diversity*: Preparing a diverse, culturally competent primary care workforce representative of the communities we serve;
2. *Distribution*: Improving workforce distribution throughout the nation, particularly among rural and underserved areas and populations; and
3. *Practice Transformation*: Developing and maintaining a health care workforce that is prepared to deliver high quality care in a transforming health care delivery system.

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The AHEC Scholars Program is a new national initiative, engaging students from various disciplines (e.g., medicine, pharmacy, nursing, physician assistant, social work) through clinical, didactic, and community-based activities. The AHEC Scholars Program will supplement students' health professions programs.

Over a two-year commitment, AHEC Scholars must complete a total of 80 hours didactic teaching covering the HRSA Core Topics (below) and 80 hours of team-based clinical/experiential hours in rural and/or medically underserved settings.

HRSA Core Topics include:

- a) **Interprofessional Education** - a coordinated, patient-centered model of health care that involves an understanding of the contributions of multiple health care professionals;
- b) **Behavioral Health Integration** - the development of integrated primary and behavioral health services to better address individuals with mental health and substance use conditions;
- c) **Social Determinants of Health** – economic stability, education, access barriers, family and social relationships, community and environmental factors, and their impact on health;
- d) **Cultural Competency** - seeks to equip health care providers to recognize and address the unique culture, language and health literacy of diverse consumers and communities;
- e) **Practice Transformation**- efforts to support quality improvement and patient-centered care through goal-setting, leadership, workflow changes, data/informatics, measuring outcomes, and adapting organizational processes to support new team-based models of care delivery.
- f) **Current and emerging health issues** such as opioid abuse, mobile/wearable devices, Adverse Childhood Experiences (ACEs), medical marijuana & CBD in Arkansas, or other geographically relevant issues.

Benefits of Becoming a Scholar

- Network with local, state and national rural healthcare leaders
- Increase your marketability in this rapidly transforming healthcare environment
- Receive recognition for excellence as an AHEC Scholar, including pin and certificate
- Letters of recommendation for employment and/or further training
- Interact with Family Medicine Residency Program directors in Arkansas
- Admission to the Student Rural Health Summit
- Funding to attend annual AAFP Conference (may substitute another approved conference)
- CV & Personal Statement Review
- Rural field trip opportunities

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Application & Orientation Process

AHEC Scholars will be selected from UAMS students. Preference will be given to those who have demonstrated a service mindset and interest in community-based primary care in rural and/or underserved areas of Arkansas.

Application/Enrollment: Rolling Admissions Process. Regional Center Recruiters will provide a link to an online application and assist with program enrollment.

Orientation: Students will be assigned to an AHEC Scholars Program Advisor. During a scheduled orientation, the advisor will review the program schedule and syllabus, program requirements, and help student complete a program plan.

Learning Objectives

1. Define & explain roles and responsibilities of all members of an interprofessional healthcare team
2. Describe & discuss how the following core topics can impact healthcare quality:
 - a. Interprofessional Education (IPE)
 - b. Behavioral Health Integration
 - c. Social Determinants of Health
 - d. Cultural Competency
 - e. Practice Transformation
 - f. Current & Emerging Issues
3. Collect & analyze data to determine predominant social determinants of health in a targeted community, as well as specific population health issues.
4. Design & present a plan to address targeted healthcare issues that integrate and complement other existing community resources.
5. Work effectively & collaboratively with all members of an interprofessional team.
6. Assess & make recommendations for maximizing the impact of the AHEC Scholars program.

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Didactic Requirements (80 hours required)

Didactic hours can be completed through any combination of the following:

All Colleges

AHEC Scholars Elective Course: 72 didactic hours

Note: Admission to this course requires approval from the program director.

This self-guided course will count as a 2-hour elective course credit for College of Medicine and 4-hour elective course credit for College of Pharmacy toward the student's degree program. In addition to completing select modules from the Institute for Healthcare Improvement's Open School curriculum, students will also choose from a menu of *Learn on Demand* modules, *TedTalks*, and *Connecting Across Professions* presentations covering the six core topics of the AHEC Scholars Program. Upon completion of 72 didactic hours, students will complete either a quality improvement project with Regional Programs faculty and staff facilitators.

AHEC Scholars will be able to choose from multiple projects involving population health and quality improvement in participating community-based sites. Examples of potential projects include:

- Integrating health coach students into family practice clinic
- Integrating students in behavioral health
- Replicating inpatient processes to outpatient clinic setting
- Decreasing number of inappropriate ED visits
- Increase health screenings by increasing patient compliance with appointment-keeping

Interprofessional Education Graduation Requirements: up to 27 didactic hours

Students may submit interprofessional education graduation requirement activities to count up to 27 didactic hours for the AHEC Scholars Program.

Existing Curriculum: up to 15 didactic hours

Some of the AHEC Scholars Core Topics may be covered in your college's existing curriculum. Please contact the AHEC Scholars Director to determine how many hours you may count toward the AHEC Scholars Program Requirements.

College of Medicine Students

Jr. Clerkship in Family Medicine: 24 didactic hours

Didactic requirements of the Family Medicine Jr. Clerkship, including modules, videos, projects, and assessments can be used toward the didactic requirement of the AHEC Scholars Program.

Primary Care Pharmacotherapy PhPr 7351 (Northwest Campus only)

This is an interprofessional elective course offered to third year pharmacy and fourth year medical students. The course is designed to allow students to hone the principles of rational medication use, evaluation, and monitoring in the primary care environment. Topics are presented in a disease-state focused discussion format.

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FMED- 8402: Rural Primary Care Elective: 15 didactic hours

This course is designed to help students gain knowledge and skills in diagnosis and management of common health problems as encountered in a family medicine practice. Students should learn the relationship of the family physician to other members of the health care team, to recognize, utilize and apply principles of preventive medicine and community health in a family practice, and improve skills in diagnostic and therapeutic procedures that may be encountered in a family practice.

FMED 8447: Family Medicine Primary Care: 15 didactic hours

This course is designed to help medical students learn the basic concepts and principles on which Family Medicine is founded, and how to apply these concepts and principles to ambulatory primary care.

FMED 8441: Private Family Practice Elective: 15 didactic hours

This course is designed to help medical students gain knowledge of and skill in dealing with the health problems frequently encountered by the family physician in private practice. Students will gain insight into the role of the family physician in the management of the family unit, learn the relationship of the family physician with other members of the health care team, gain experience and knowledge of the interface between Family Medicine and secondary and tertiary health care providers, gain knowledge and skill in utilizing community resources and acquire knowledge of the business, the personnel and practice management aspects of a family practice.

FMED 8440: Acting Internship in Family Medicine: 15 didactic hours

This course is designed to offer an educational experience to senior medical students that will teach them the skills required to treat in-patients on the Family Practice service.

College of Pharmacy Students

Primary Care Pharmacotherapy PhPr 7351 (Northwest Campus only)

This is an interprofessional elective course offered to third year pharmacy and fourth year medical students. The course is designed to allow students to hone the principles of rational medication use, evaluation, and monitoring in the primary care environment. Topics are presented in a disease-state focused discussion format.

Advanced Pharmacy Practice Experience (Ambulatory Care): 24 didactic hours

The Ambulatory Care APPE provides exposure to clinical pharmacy practice and increases the student's awareness of the variety of practice settings, differences in practitioner philosophies and problem solving skills, importance of effective communication between pharmacists and other health care providers, role and responsibilities of a health-system or ambulatory care pharmacist, and importance of monitoring patient specific outcomes. The student also gains an appreciation of the impact of clinical pharmacy services on the health care system and public health and an appreciation of patient education on health and drug-related matters.

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Physician Assistant Students

Family Practice Experience

Clinical experience focuses on the clinical aspects of family practice/ primary care. Students will participate in history taking, performing physical exams, developing differential diagnoses, formulating diagnoses, designing prevention and management plans, and documenting common medical conditions observed in the family practice setting. Students will have exposure to a variety of primary care procedures. Emphasis will be placed on caring for patients across the life-span.

Elective Rotation at Regional Center

PA Student will be permitted to select an area/ discipline of medicine in which he/she desires to gain additional clinical experience. A list of elective clinical rotation settings will be provided to the student including the general core rotations and then subspecialty areas of medicine and surgery.

*Please work with the AHEC Scholars Program Advisor to determine your AHEC Scholars track.

Experiential/Clinical Requirements (80 hours required)

Students may complete any combination of the following electives to fulfill the clinical requirements of the AHEC Scholars Program:

All Colleges

12th Street Clinic Volunteer

12th Street Health & Wellness Center is a student-run free clinic that provides UAMS students an avenue to learn about, from, and with each other. It is a student-led, interprofessional center which provides services from the UAMS Colleges of Health Professions, Medicine, Nursing, Pharmacy, Public Health, and the Graduate School. The center offers information for healthy living, preventive care focused on heart health, and consultations & screenings for chronic health conditions. Students who complete rotations or volunteer at the 12th Street Clinic may submit those hours toward the AHEC Scholars Program Requirements.

North Street Clinic Volunteer (Northwest Campus only)

The North Street Clinic is a free clinic for Marshallese patients.

AHEC Scholars Elective Course: 36 experiential hours

Note: Admission to this course requires approval from the program director.

This self-guided course will count as a 2-hour elective course credit toward your degree program. In addition to completing select modules from the Institute for Healthcare Improvement's Open School curriculum, students will also choose from a menu of *Learn on Demand* modules, *TedTalks*, *Connecting Across Professions* presentations, YouTube videos, and articles covering the six core topics of the AHEC Scholars Program. Upon completion of 36 didactic hours, students will complete a quality improvement project with Regional Programs faculty and staff facilitators. AHEC Scholars will be able to choose from multiple projects involving population health and quality improvement in participating community-based sites. Examples of potential projects include:

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- Integrating health coach students into family practice clinic
- Replicating inpatient processes to outpatient clinic setting
- Decreasing number of inappropriate ED visits
- Increase health screenings by increasing patient compliance with appointment-keeping

College of Medicine Students

Family Medicine Jr. Clerkship: 80 experiential hours

College of Medicine students may count all 80 clinical hours associated with the Family Medicine Junior Clerkship if this rotation is completed at one of the Regional Centers. However, the AHEC Scholars Program is a two-year program, so a student must also complete a qualifying Senior Elective.

FMED-8420: Family Medicine Elective (Northwest Campus only): 80 experiential hours

This course is designed to help students learn the relationship of the family physician to other members of the health care team: specialist physicians, secondary and tertiary care facilities, and allied health professionals (nurses, physical therapy, respiratory therapy, dietitian, social worker, etc.) To see that good primary care can be delivered by family physicians including preventive medicine and public health issues. To improve skills in record keeping, doctor/patient relations, and communications. To aid in establishing realistic educational and practice goals. To aid in developing good continuing education habits. To gain exposure to organized medicine.

FMED- 8402: Rural Primary Care Elective: 80 experiential hours

This course is designed to help students gain knowledge and skills in diagnosis and management of common health problems as encountered in a family medicine practice. Students should learn the relationship of the family physician to other members of the health care team, to recognize, utilize and apply principles of preventive medicine and community health in a family practice, and improve skills in diagnostic and therapeutic procedures that may be encountered in a family practice.

FMED 8447: Family Medicine Primary Care: 80 experiential hours

This course is designed to help medical students learn the basic concepts and principles on which Family Medicine is founded, and how to apply these concepts and principles to ambulatory primary care.

FMED 8441: Private Family Practice Elective: 80 experiential hours

This course is designed to help medical students gain knowledge of and skill in dealing with the health problems frequently encountered by the family physician in private practice. Students will gain insight into the role of the family physician in the management of the family unit, learn the relationship of the family physician with other members of the health care team, gain experience and knowledge of the interface between Family Medicine and secondary and tertiary health care providers, gain knowledge and skill in utilizing community resources and acquire knowledge of the business, the personnel and practice management aspects of a family practice.

FMED 8440: Acting Internship in Family Medicine: 80 experiential hours

This course is designed to offer an educational experience to senior medical students that will teach them the skills required to treat in-patients on the Family Practice service.

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College of Pharmacy Students

Advanced Pharmacy Practice Experience (Ambulatory Care): 80 experiential hours

The Ambulatory Care APPE provides exposure to clinical pharmacy practice and increases the student's awareness of the variety of practice settings, differences in practitioner philosophies and problem solving skills, importance of effective communication between pharmacists and other health care providers, role and responsibilities of a health-system or ambulatory care pharmacist, and importance of monitoring patient specific outcomes. The student also gains an appreciation of the impact of clinical pharmacy services on the health care system and public health and an appreciation of patient education on health and drug-related matters.

Physician Assistant Students

Family Practice Experience

Clinical experience focuses on the clinical aspects of family practice/ primary care. Students will participate in history taking, performing physical exams, developing differential diagnoses, formulating diagnoses, designing prevention and management plans, and documenting common medical conditions observed in the family practice setting. Students will have exposure to a variety of primary care procedures. Emphasis will be placed on caring for patients across the life-span.

Elective Rotation at Regional Center

PA Student will be permitted to select an area/ discipline of medicine in which he/she desires to gain additional clinical experience. A list of elective clinical rotation settings will be provided to the student including the general core rotations and then subspecialty areas of medicine and surgery.

*Please work with the AHEC Scholars Program Recruiter/Advisor to determine your AHEC Scholars track.

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Clinical Sites

The team-based experiential hours can be completed at one or more of the following sites:

UAMS Northeast Campus

<p><i>Community Fast Facts</i></p> <p>21% minority population</p> <p>Median household income: \$42,475</p> <p>30% kids living in poverty</p> <p><i>*PHACS program data</i></p>	<p><i>Location: Jonesboro, AR</i></p> <p><i>What makes this clinic unique?</i></p> <p>This center's partner hospital has a NICU and a substantial number of inpatient pediatric cases. The Residency Director and team work to make sure you not only get to see the clinic, but also introduce you to professionals in your areas of interest during your rotations.</p> <p><i>Area Attractions:</i></p> <ul style="list-style-type: none"> • <i>Craighead Forest Park - running, biking and ultimate frisbee</i> • <i>Arkansas State University - home of the Red Wolves</i> • <i>Crowley's Ridge Nature Center</i> • <i>Sage Meadows, Ridgepointe and Jonesboro Country Club Golf Courses</i> • <i>Gym passes and food included</i> • <i>Lots of boutiques, restaurants, movie theater and nightlife</i> • <i>1 hour from Memphis, TN</i>
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UAMS Northwest Campus

<p><i>Community Fast Facts</i></p> <p>23% minority population</p> <p>Median household income: \$43,524</p> <p>25% kids living in poverty</p> <p><i>*PHACS program data</i></p>	<p><i>Locations: Fayetteville, AR & Springdale, AR</i></p> <p><i>What makes this clinic unique?</i></p> <p>This center has a unique population of patients from the Marshall Islands. Faculty member Dr. Sheldon Riklon is one of only two native Marshallese family medicine board certified physicians in the world.</p> <p><i>Area Attractions:</i></p> <ul style="list-style-type: none"> • <i>3rd largest city in Arkansas; numerous shopping and restaurant experiences available</i> • <i>Botanical Garden of the Ozarks</i> • <i>81 miles of connected hard and soft surface trails for walking, running, cycling, etc.</i>
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UAMS South Campus

<p>Community Fast Facts</p> <p>40% minority population</p> <p>Median household income: \$36,619</p> <p>36% kids living in poverty</p> <p><i>*PHACS program data</i></p>	<p>Location: Magnolia, AR (Currently Unavailable)</p> <p>What makes this clinic unique? This center is a true rural training program, with a total of 9 family medicine residents.</p> <p>Area Attractions:</p> <ul style="list-style-type: none"> • Lake Columbia • Logoly State Park • Southern Arkansas University
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UAMS South Central Campus

<p>Community Fast Facts</p> <p>59% minority population</p> <p>Median household income: \$36,747</p> <p>39% kids living in poverty</p> <p><i>*PHACS program data</i></p>	<p>Location: Pine Bluff, AR</p> <p>What makes this clinic unique? This center opened a newly renovated facility in 2019; more than 30 exam rooms with new technology.</p> <p>Area Attractions:</p> <ul style="list-style-type: none"> • Pine Bluff Symphony Arts & Science Center • Arkansas Railroad Museum • Delta Rivers Nature Center • Pines Mall & Cinemas
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UAMS Southwest Campus

<p>Community Fast Facts</p> <p>29% minority population</p> <p>Median household income: \$40,317</p> <p>29% kids living in poverty</p> <p><i>*PHACS program data</i></p>	<p>Location: Texarkana</p> <p>What makes this clinic unique? This center's faculty have sports medicine expertise, and the program offers a focused Sports Medicine rotation for seniors.</p> <p>Area Attractions:</p> <ul style="list-style-type: none"> • Historic Perot Theatre • Old Washington State Park • Crater of Diamonds State Park
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UAMS West Campus

<p>Community Fast Facts</p> <p>24% minority population</p> <p>Median household income: \$38,575</p> <p>37% kids living in poverty</p> <p><i>*PHACS program data</i></p>	<p>Location: Fort Smith, AR 72901</p> <p>What makes this clinic unique? <i>This center provides many OB opportunities to students.</i></p> <p>Area Attractions:</p> <ul style="list-style-type: none"> • Fort Smith National Historic Site • Arkansas River Valley Nature Center • Central Mall
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UAMS East Campus *no student rotations until program is open-date TBD*****

<p>Community Fast Facts</p> <p>64% minority population</p> <p>Median household income: \$26,844</p> <p>52% kids living in poverty</p> <p><i>*PHACS program data</i></p>	<p>Location: Helena, AR (Currently Unavailable)</p> <p>What makes this clinic unique? <i>This clinic is currently preparing to open a residency program; no student rotations available yet</i></p> <p>Area Attractions:</p> <ul style="list-style-type: none"> • Delta Cultural Center Museum • Freedom Park • Helena Museum
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UAMS North Central Campus *student rotations beginning 2020*****

<p>Community Fast Facts</p> <p>9% minority population</p> <p>Median household income: \$32,265</p> <p>32% kids living in poverty</p> <p><i>*PHACS program data</i></p>	<p>Location: Batesville, AR</p> <p>What makes this clinic unique: <i>This clinic is currently preparing to open a residency program; no student rotations available yet</i></p> <p>Area Attractions:</p> <ul style="list-style-type: none"> • Mark Martin Museum • Old Independence Regional Museum • Historic Melba Theatre
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UAMS 12th Street Clinic

<p>Community Fast Facts</p> <p><i>44% minority population</i></p> <p><i>Median household income: \$46,140</i></p> <p><i>26% kids living in poverty</i></p> <p><i>*PHACS program data</i></p>	<p>Location: Little Rock, AR 72204</p> <p>What makes this clinic unique: <i>This is a student-run, free clinic.</i></p> <p>Area Attractions:</p> <ul style="list-style-type: none"> • <i>William J. Clinton Library</i> • <i>Pinnacle Mountain State Park</i> • <i>Arkansas State Capitol</i> • <i>Arkansas River Trail</i>
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Additional Information

Primary Care Interest Group

AHEC Scholars are encouraged to participate in a primary care interest group. This includes, but is not limited to, the Rural Medicine Student Leadership Association (RMSLA) and the Family Medicine Interest Group (FMIG)

College of Medicine Rural Practice Program

College of Medicine students currently enrolled in the COM Rural Practice Program automatically meet the requirements for the AHEC Scholars Program.

Rural Field Trips (Currently Unavailable)

AHEC Scholars participants will have the opportunity to participate in field trips to rural hospitals to learn more about the unique aspects of rural health care while making connections with providers in these communities.

Evaluation Process

Database tracking of relevant participant demographics and activity location characteristics and training hours will be conducted. Tracking will also include one-year post-completion data on employment outcomes for all AHEC Scholars.

Grading Policy

The AHEC Scholars Program is pass/fail. If a student successfully completes the didactic and experiential hour requirements, he/she will receive a passing score. Students that fail to meet program requirements will be dismissed from the program.

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Distinguished Certificate

Students that satisfactorily complete the program requirements will receive UAMS AHEC Scholars recognition, and become part of a national network of AHEC Scholars. Certificates of completion will be presented to Scholars at a post-program graduation event.

Program Contact Information

Medical Director

Leslie Stone, M.D.
LStone@uams.edu

Program Manager

TBD

Program Recruiters/Advisors

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APPENDIX A PROGRAM OF STUDY: COLLEGE OF MEDICINE

NAME: _____

STUDENT ID#: _____

E-MAIL: _____

PHONE: _____

UAMS Program: College of Medicine

ADVISOR: _____

DIDACTIC: (80 hours required)

Title	Hours	Term
<u>Family Medicine Jr. Clerkship</u>	_____	_____
<u>AHEC Scholars Elective Course</u> (new)	_____	_____
<u>FMED 8420 Family Medicine Elective</u>	_____	_____
<u>FMED 8402 Rural Primary Care Elective</u>	_____	_____
<u>FMED 8447 Family Medicine Primary Care Elective</u>	_____	_____
<u>FMED 8441 Private Family Practice Elective</u>	_____	_____
<u>FMED 8440 Acting Internship in Family Medicine</u>	_____	_____
<u>IPE Graduation Hours</u> (Up to, but not to exceed, 27 hours)	_____	_____
<u>Existing COM Curriculum Hours</u>	_____	_____
<u>Family Medicine Interest Group Meetings</u>	_____	_____
<u>Rural Medicine Student Leadership Association Meetings</u>	_____	_____
<u>Other (please specify):</u> _____	_____	_____
TOTAL:	_____	

EXPERIENTIAL: (80 Hours required)

Area	Number	Course Title	Hours	Term
		<u>Family Medicine Jr. Clerkship @ Regional Center</u>	_____	_____
FMED	8420	<u>Family Medicine Elective</u>	_____	_____
FMED	8402	<u>Rural Primary Care Elective</u>	_____	_____
FMED	8447	<u>Family Medicine Primary Care Elective</u>	_____	_____
FMED	8441	<u>Private Family Practice Elective</u>	_____	_____

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FMED 8440	<u>Acting Internship in Family Medicine</u>	_____	_____
	<u>12th Street Clinic Elective and/or Volunteer</u>	_____	_____
<u>Other (please specify):</u>	_____	_____	_____
		TOTAL:	_____

APPROVALS:

Candidate's Signature:	_____	Date:	_____
Advisor's Signature:	_____	Date:	_____
Medical Director's Signature:	_____	Date:	_____

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APPENDIX B PROGRAM OF STUDY: COLLEGE OF PHARMACY

NAME: _____

STUDENT ID#: _____

E-MAIL: _____

PHONE: _____

UAMS Program: College of Pharmacy

ADVISOR: _____

DIDACTIC: (80 hours required)

Title	Hours	Term
<u>AHEC Scholars Elective</u>	_____	_____
<u>IPE Graduation Hours</u> (Up to, but not to exceed, 27 hours)	_____	_____
<u>Existing COP Curriculum Hours</u>	_____	_____
<u>Ambulatory Care @ Regional Center</u>	_____	_____
<u>Other (please specify):</u> _____	_____	_____
TOTAL:	_____	

EXPERIENTIAL: (80 Hours required)

Area	Number	Course Title	Hours	Term
		<u>Ambulatory Care @ Regional Center</u>	_____	_____
		<u>AHEC Scholars Elective Course</u> (new)	_____	_____
		<u>12th Street Clinic Volunteer</u>	_____	_____
		<u>Other (please specify):</u> _____	_____	_____
		TOTAL:	_____	

APPROVALS:

Candidate's Signature: _____

Date: _____

Advisor's Signature: _____

Date: _____

Medical Director's Signature: _____

Date: _____

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APPENDIX C PROGRAM OF STUDY: Physician Assistant Program

NAME: _____

STUDENT ID#: _____

E-MAIL: _____

PHONE: _____

UAMS Program: College of Health Professions- PA

ADVISOR: _____

DIDACTIC: (80 hours required)

Title	Hours	Term
<u>Family Medicine Jr. Clerkship</u>	_____	_____
<u>AHEC Scholars Elective Course (new)</u>	_____	_____
<u>FMED 8420 Family Medicine Elective</u>	_____	_____
<u>FMED 8402 Rural Primary Care Elective</u>	_____	_____
<u>FMED 8447 Family Medicine Primary Care Elective</u>	_____	_____
<u>FMED 8441 Private Family Practice Elective</u>	_____	_____
<u>FMED 8440 Acting Internship in Family Medicine</u>	_____	_____
<u>IPE Graduation Hours (Up to, but not to exceed, 27 hours)</u>	_____	_____
<u>Existing COM Curriculum Hours</u>	_____	_____
<u>Family Medicine Interest Group Meetings</u>	1 hr/meeting	_____
<u>Rural Medicine Student Leadership Association Meetings</u>	1 hr/meeting	_____
<u>Other (please specify):</u> _____	_____	_____
TOTAL:		_____

EXPERIENTIAL: (80 Hours required)

Area	Number	Course Title	Hours	Term
		<u>Family Medicine Jr. Clerkship @ Regional Center</u>	_____	_____
FMED	8420	<u>Family Medicine Elective</u>	_____	_____
FMED	8402	<u>Rural Primary Care Elective</u>	_____	_____
FMED	8447	<u>Family Medicine Primary Care Elective</u>	_____	_____

Arkansas AHEC Scholars
Curriculum Handbook 2020-2021

FMED 8441	<u>Private Family Practice Elective</u>	_____	_____
FMED 8440	<u>Acting Internship in Family Medicine</u>	_____	_____
	<u>AHEC Scholars Elective Course (new)</u>	_____	_____
	<u>12th Street Clinic Volunteer</u>	_____	_____
<u>Other (please specify):</u>	_____	_____	_____
		TOTAL: _____	

APPROVALS:

Candidate's Signature: _____	Date: _____
Advisor's Signature: _____	Date: _____
Medical Director's Signature: _____	Date: _____